

	Workshop 1B: Thursday, 12:30 – 1:20
A 1 8, 9, 10 * 30	The Art of Questioning: Perfecting Your Q&A Techniques <u>Dr. Brad Batdorf; Bob Jones University, Greenville, SC</u> Is it time to question your questioning techniques? How effective are you at using verbal questions to get your students to understand and learn concepts? Do you want to learn best practices in classroom questioning that can promote deeper understanding? Are you willing to master this powerful teaching technique?
A 2 5, 7 * 30	Art in the Classroom! <u>Mrs. Suzanne Torres; Heritage Christian School, Woodbridge, VA</u> Many of you teach art in your classroom along with your core classes, which can seem daunting. I experienced one year of teaching art from a cart, going from one class to the next, and gained an understanding about how challenging it can be to come up with projects that are interesting for the students, take little drying space, and require few supplies. I was excited to see how as the year went on that it wasn't as scary as I initially thought it would be! In this session, we will go over project ideas, supplies needed, and how you can incorporate art with other subjects! I will have a few templates that you can take and hopefully use with your students.
A 6 3, 8 * 75	Reading: The Final Grade <u>Mrs. Becky Teruel; BJU Press, Greenville, SC</u> Isn't giving a reading grade to subjective? Is it possible for grading reading to be consistent in all the elementary classes in your school? Come learn a method of grading reading that can be used in all elementary grades. Participants will learn what parts of reading to grade and will practice grading and recording parts of a reading lesson.
A 11 6, 8, 9 * 25	The Passionate Presence: Teaching with Heart, Soul, and Spark <u>Mr. Curtis Tomlin; Hidden Treasure Christian School, Taylors, SC</u> Get ready to recharge your teaching practice in this energizing seminar designed to help educators harness the power of intensity and enthusiasm in the classroom. While grounding your practice in research-based strategies from Robert Marzano's instructional model, you will be revitalized to discover how your presence, passion, and energy can transform lessons into engaging, memorable experiences that motivate students, including diverse learners, to participate and thrive. Who doesn't want to inspire curiosity, build relationships, and lead with confidence?
A 14/15 8, 9 * 75	Hello? Is Anybody Listening? <u>Mrs. Rebekah Rulapaugh; Bob Jones Academy, Greenville, SC</u> Communicating with our students and their parents should be easier than ever, but sometimes it feels like you're talking to a brick wall. Hours of work writing newsletters can feel like a total waste. And emails – does anyone even open them? Maybe it's time to rethink your approach to communication, do some strategizing, or even take the plunge into a new communication platform. Get ready to be heard this school year!

C 1/2 8, 9, 10 * 75	P-A-R-E-N-T-S <u>Mrs. Debbie Earwood; South Carolina Association of Christian Schools, Columbia, SC</u> Understanding how to deal with parents successfully is crucial to our ability to have an effective ministry with their children. Principles and suggestions for building effective relationships with our parents will be addressed. Guidelines for conducting parent-teacher conferences were also presented.
C 3 3, 8 * 40	Creating a Classroom of Purpose and Prayer <u>Miss Liz McDonald; Pensacola Christian Academy, Pensacola, FL</u> Do I model the prayer life I want my students to imitate? Challenged by this question, you can aspire to model and to teach a meaningful prayer life that students can genuinely embrace and imitate. Rooted in a Christian worldview, we'll explore how to integrate prayer into the classroom in a way that encourages reverence, spiritual growth, and a personal relationship with God. Using Matthew 6:5-6 as a foundation, we'll discuss how to move beyond routine and help students see prayer as a vital, personal connection with their Creator.
C 4 6, 8, 10 * 40	Every Child Matters: Implementing Special Education in Christian Schools <u>Dr. Dan Riley; Veritas Baptist College, Fredericksburg, VA</u> Many Christian schools struggle to serve students with special needs, often due to limited resources. Dr. Riley shares practical steps for starting a special education program, drawing from his experience as an administrator, professor, and father of a child with disabilities. The school's growing program is proof that with passion and planning, meaningful inclusion is possible.
C 5 4 * 40	Planning to Think and Other Crazy Ideas for Middle School English <u>Mrs. Christine Hand; Bob Jones Academy, Greenville, SC</u> Planning for ELA classes is complicated due to the scope of material that needs to be covered. Purposeful planning with creative twists will help your students step through these mind and body developing years in grammar, literature, and writing successfully. Learn some ideas and share some of your own!
C 6 8, 9, 10 * 40	The Gift of Work...Or Is It a Curse? <u>Mrs. Maranatha Sweet; Abeka, Pensacola, FL</u> In an age where leisure is praised and labor is resented, our schools are on the front line to restore a Biblical perspective on work. Is it a burden or a blessing? A necessity or a calling? We will explore the Biblical view of work, the effect of sin, and ways to change how we and our students think about work in the classroom.
* 1-Preschool; 2-Kindergarten; 3-Elementary; 4-Secondary; 5-All-level (Music, Art, PE); 6-Special Education; 7-Specialist (Bible, Computer, Counseling); 8-Administration; 9-General Education; 10-Pastors	